## **KITTEN KINDERGARTEN**

Instructor: Jessica Johnson





# CLASS GOALS $\diamond$ Learn how to raise happy, healthy, well-adjusted kittens. Understand life from a cat's point of view. Raise kittens who are confident, sociable and easy to handle. Teach kittens to enjoy things that may be potentially scary or stressful. Show others that cats are awesome, and that not all cats are aloof, reclusive, fearful or aggressive. Teach our kittens skills that may prevent future behavior

problems.

## **COURSE SYLLABUS**

| Week | Class Objectives  | Lecture Topic     |
|------|---|-------------------|
| 1    | Clicker Intro, Enjoying Being Held,<br>Rough Handling                   | Orientation       |
| 2    | Target, Sit, Lay On Your Back, Come                                     | Nutrition         |
| 3    | Enjoying the Crate, Handling Skills,<br>Wearing a Harness               | Catification      |
| 4    | Nail Trims, Leash Walking, Jump Up/Down                                 | Litter Box Issues |
| 5    | Vet Prep: Accepting Pills, Accepting Injections,<br>Accepting Restraint | Health & Wellness |
| 6    | Stay, Meeting a Dog, Socialization Walk                                 | Pet Introductions |

\*Class agenda may be subject to change.

## **CAT TRAINING 101**

## HOW DO WE TRAIN CATS?

## METHOD 1:

**Classical Counter Conditioning:** training kitty to associate all potentially fearful situations with pleasant experiences. Example: If we have a cat that hates its crate, we can feed him in the crate to associate the crate with something pleasant (ie: **FOOD**!).

### **Examples of Potentially Scary Situations:**

| <ul> <li>Traveling in the crate</li> <li>Riding in the car</li> <li>Nail trims</li> <li>Being examined by the vet</li> <li>Taking a pill</li> <li>Receiving an injection</li> </ul> | <ul> <li>Being physically restrained</li> <li>Being handled roughly by a child</li> <li>Harness and leash</li> <li>Other animals or environments</li> </ul> |
|---|---|
|---|---|

## HOW DO WE TRAIN CATS?

## METHOD 2:

Positive Reinforcement Training: to teach behaviors that we want to see more of, like sitting calmly next to me when I am working at the computer, not ON the computer. By training basic, we can ask for a replacement for anything naughty that kitty might do.
Example: Sit, Come When Called, Targeting, Get Off the Counter, etc. We are also building our kitten's confidence by rewarding them for doing the right thing.

Step 1: Reward the behavior that you want. Ex. Sit = treat
Step 2: Remove rewards for unwanted behavior. Ex. Meowing incessantly = Ignored. No reward, or I walk away.

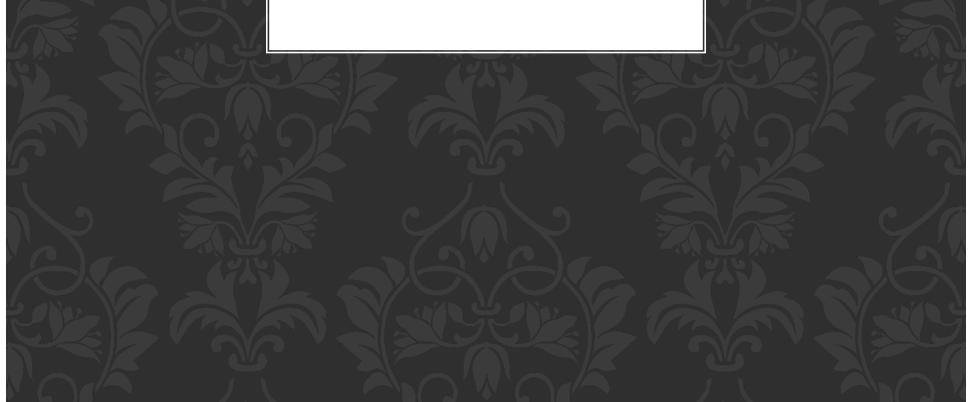
# **TRAINING TIPS** Withhold food earlier in the day so kitten arrives motivated to eat. Use proper timing, 1-2 seconds to present the reward MAX. Train in a stepwise manner as needed. Slow and steady progress wins the race. During handling, control the kitten's body weight so it always feels supported.

Practice daily for a minimum of 15 minutes.

## **CLASS TIPS**

- Good treat choices include: squeeze cheese, cream cheese, wet food in syringes or on a spoon/tongue depressor, dry treats. The stinkier the better.
- If your kitten is too energetic or bothers the other kittens during play time, please leash kitty until he/she calms down to prevent them from learning bad or bullying behaviors.
- If kitty is timid, they do NOT have to play with the other kittens. Playing with toys or just sitting back in a hiding place and observing is OK too.
- Always be mindful of what your kitten and the other kittens in class are doing, for their safety and to ensure that they only have positive experiences while in class.

## WHY SHOULD WE TRAIN CATS?



## **DID YOU KNOW?**



## There are over 75 million cats in the U.S., but 1/3 never sees a veterinarian in their lifetime.

WHY? In general, cats are seen as less valuable than dogs.

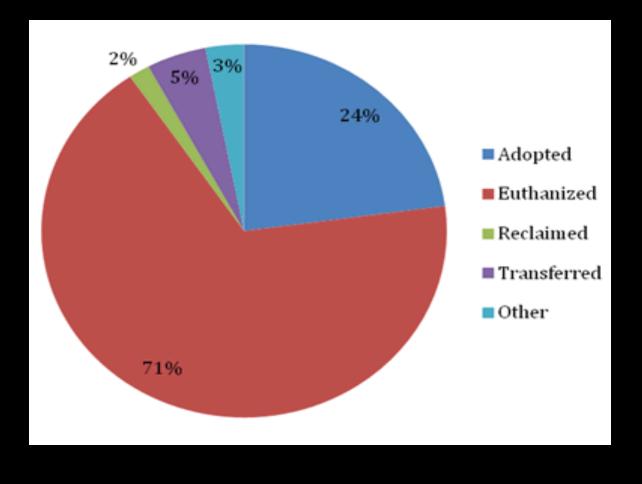
## More cats are relinquished to shelters than dogs.

**WHY?** Problems with <u>behavior</u> is the #1 reason cats end up in shelters.

# When a cat gets lost and is turned in to the shelter, only 2-5% are ever reclaimed by their owners (vs 30% of dogs).

**WHY?** Some reasons owners may choose not to reclaim their cats include moving, allergies, fur color doesn't match the furniture (seriously), etc; but the true, underlying reason is that the owner(s) and their cat had a **poorly formed bond**, which results in a poor perception of their cat and little to no desire to reclaim them.

## SHELTER CAT STATISTICS



## All of LA County 2014-2015 Statistics

Adopted: 5,289 Transferred: 5,668 Reclaimed: 289 Euthanized: 7,856 Total Intake: 20,565

## Vs.

### 2010-2011 Statistics

Adopted: 5,945 Transferred: 1,854 Reclaimed: 278 Euthanized: 13,100 Total Intake: 22,219

## SO WHY SHOULD WE TRAIN CATS?

**Negative Stereotype:** cats are often seen as mysterious, aloof, unsociable, un-trainable, or wild. The public often feels that cat behavior problems are unsolvable. By teaching our cats basic commands, we can raise more confident, friendly cats and solve behavior problems that may arise later in life.

To Make Life Easier for Both Cat & Owner: Cats are very sensitive and can resort to eliminating inappropriately for even minor upsets. Socializing and training early in life results in less stress during trips to the vet, trimming nails, adjusting to new pets/house guests, bathing, etc.

## SO WHY SHOULD WE TRAIN CATS?

**To Prevent Problem Behaviors:** trained, socialized cats are less prone to scratching furniture, biting, developing aggression, developing fears/phobias, inappropriate urination and litter box habits, getting into trouble, etc.

**To Keep Them Out of Shelters:** for being relinquished for behavior or attitude problems, or for running away and not coming back.

To help them get adopted! (for shelter cats/kittens) Trained, well socialized cats and kittens show better in kennels, are friendly and outgoing, and will be less likely to be returned for behavior problems.





## **3 KEYS TO SUCCESS**



Early Socialization: New people, places, objects & animals are OK. No need to hide or be stressed.



Desensifization: Its FUN to be handled, get your nails trimmed, be examined and given medications.



Training: Using positive reinforcement to encourage good behaviors, like sit, come, wait quietly in the carrier and more.

# KITTEN DEVELOPMENT

Helps us understand how cats become fearful.
Helps us understand fear-related problems.
Helps us understand when a cat is actively fearful or anxious.
Helps us understand how to prevent fear, aggression and unruly behavior.
Helps us learn how to get the behaviors that we want.



## **Physical Development**

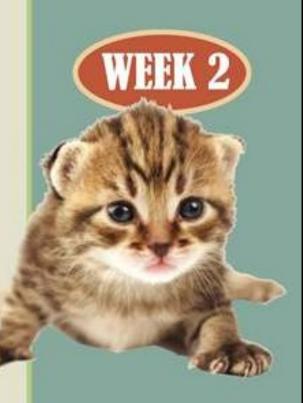
- Unable to regulate own body temperature for a few weeks
- Rely on the sense of touch, smell, & temperature to navigate world
- Licking by the mother keeps kittens warm and stimulates their digestion & elimination
- Double their birth weight in 1st week of life; undergo rapid growth—equivalent of several months for human babies

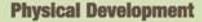
- Able to move towards warmth right after birth; don't do much socially but need the warmth of their mother & siblings
- Able to identify their mother with pinpoint accuracy
- At 2 days of age purring starts; by 5 days able to respond to sounds

#### **Physical Development**

- Gains in sensory and motor skills
- Eyes open & begin to see blurry images (at 7–10 days on average)
- Ears unfold, improving ability to hear
- Sense of smell improves
- Gaining strength and motor skills

- By 10 days, exhibit conditioned responses to sounds; by 2 weeks, orient to natural sounds; respond to mother's commands
- Can recognize distinct odors; may hiss at unfamiliar scents
- May test out wobbly legs, with caution; beginning of independence from the mother; start of exploration
- Formation of social relationships; will sniff & paw at littermates; majority of grooming still done by the mother but will begin now or at 3 weeks to start self-grooming & grooming of siblings
- Development of predatory behavior





- Continued gains in sensory and motor skills, some reaching adult states
- Better at regulating their own body temperature
- Rudimentary walking emerges
- Vision improves rapidly

WEEK 3

- Weaning begins; decrease in initiation of nursing bouts by the mother in preparation for weaning; first teeth appear
- Voluntary elimination starts at between 3-5 weeks

- Less snuggling needed with mother and littermates, leading to more independence
- Visual orienting and following objects; visual orientation to the nest
- Litter box can be introduced
- Expansion of the socialization period: social play emerges—life is a party at this point

WEEK 4

#### **Physical Development**

- Adult-like orienting
- Adult-like hearing and vision
- Better coordination and motor skills
- · Weaning is well underway
- Usually a dramatic growth burst; most doubled weight gain by now
- Teeth continue to come in
- Much better at body temperature regulation

- Visual orienting and obstacle avoidance; begin to stray farther from the nest
- Can learn tasks with visual cues alone
- Queen brings live prey to the nest; begins to show hunting skills
- Solitary play declines, group play more common; spend most awake hours playing with littermates & grooming one another
- Begin to interact with humans & other animals in their environment on a regular basis
- Dominance hierarchies forming



### **Physical Development**

- Running emerges
- Basic skills, like hearing, vision, and locomotion, are well developed but still don't have the grace of an adult feline
- Weaning is well underway but nursing continues

- Engages in complex interactions that make up typical kitten play; hides while playing
- Starts to kill prey
- Able to successfully use a litter box; elimination substrate preference begins to develop

#### **Physical Development**

- Time of growth and strengthening of the kitten physique, as well as refinement of sensory-motor skills
- Capable of all the gaits exhibited by adults
- Full control of elimination functions
- Eating solid food several times a day
- Baby teeth still erupting

- Engages in complex interactions that make up typical kitten play due to new-found mobility and coordination; show more adult response to threatening visual and olfactory stimuli (e.g., mild piloerection to cat silhouette)
- Asserting even more independence from mom, with or without littermates
- May be chewing on everything in the house (due to teething)
- Emulating daily routines of mom
- Cope with regular handling by humans



## AMBULATORY/SOCIALIZATION PERIOD:

Lasts until 12 weeks of age.

Kitten's eyes and ears have opened and they are beginning to move around. Now they can hear and see things and can start bonding with the animals around them and their environment. They may startle easily, but they recover quickly. They will be curious about new things and bond with the animals around them. After this period is over, fear of new things becomes the norm and it becomes harder to recover.



FEAR PERIOD: lasts from 12 weeks on.

As movement improves, curiosity increases. However, curiosity may lead to being curious of things that may harm them, such as predators, so fear develops to keep them safe from danger. Their default setting becomes "be afraid of things." This period continues throughout the rest of their life. This is why animals do not approach you in the wild to be your friend.



## CONSEQUENCES OF POOR SOCIALIZATION

 Fear of new people, other pets, new environments, fear of handling. Problematic if you move, have friends over, have children, cat runs away, you get a 2<sup>nd</sup> cat, etc.

Fear can lead to Hiding (flight or freeze response),
 Aggression (fight response), and/or Stress (pottying outside the litterbox).

And that is no life for a cat!

## CAT BODY LANGUAGE



## HOW CATS COMMUNICATE

Cats communicate primarily through **Body Language**, however they have over 100 unique vocalizations, which they mix and match in order to communicate with us (because humans in general are very poor at reading their body language). Therefore, meowing can be considered a learned behavior that cats use to communicate with humans! Your cat may even reserve a special type of meow just for greeting you!

## Types of Vocalizations include:

| The Meow (Mew for kittens)                    | The Growl (a warning)                      |
|---|--|
| The Purr (contentment, for comfort or stress) | The Hiss (afraid or angry, after growl)    |
| The Trill (a friendly greeting)               | The Yowl (in heat or final warning)        |
| The Chatter (excitement or frustration)       | The Burble (purr, meow and growl hybrid)   |
| The Beep (ahem, excuse me)                    | The Wail (desperate, give me what I want!) |
|   |  |

## **BODY LANGUAGE: TAIL**

## CAT TAIL SPEAK



I'm scared



I'm happy to see you



Let's be friends



interested



I'm worried

Hmmm. I'm



I'm getting upset

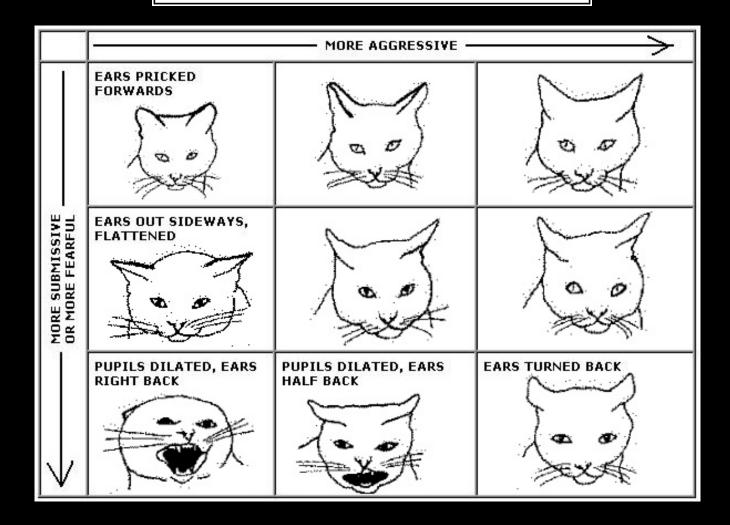


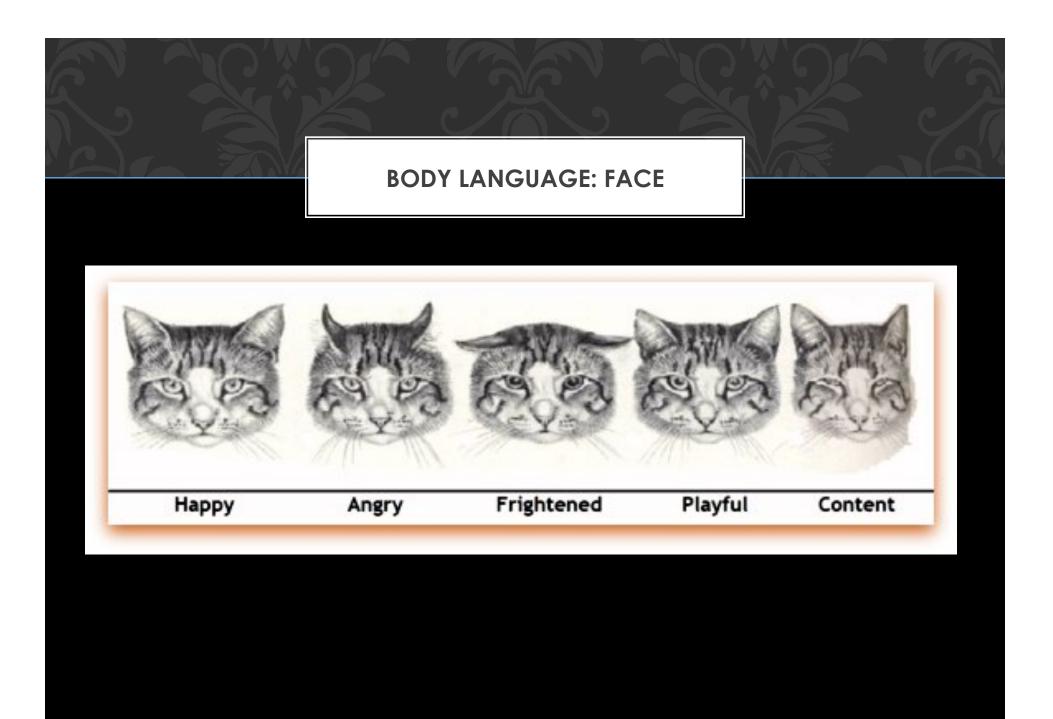
l'm crazy about you



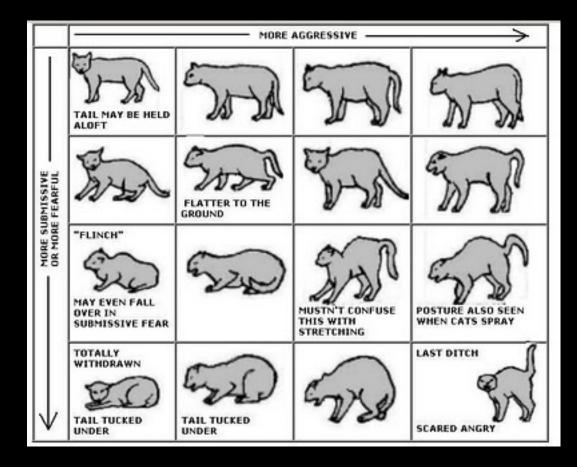
I'm mad

## **BODY LANGUAGE: EARS**





## **BODY LANGUAGE: POSTURES**





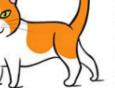
## A happy, confident cat will have a straight or arched back and tail up.

## A happy cat

These cats are relaxed and happy.

## 1

Cat is standing, has a relaxed body posture, ears are in a natural



position, tail is held upright with the tip of the tail curved, eyes are a normal shape, mouth is closed.



lying down,

belly is exposed, body posture is relaxed, body is stretched out, ears are in natural position, eyes may be partly closed, mouth is closed. 3

Cat is sitting, body posture is relaxed, tail is held out loosely from



body, ears are in natural position, eyes are a normal shape, mouth is closed.



# A cat with a concave belly that is lowering to the ground is stressed or fearful.

## A worried cat

These cats are telling you that they are uncomfortable and don't want you near them.

1



Cat is in a crouched position,

muscles are tense, body is held tightly, tail is tucked tightly into body, ears are slightly swivelled sideways, head is slightly lowered and tucked into body, pupils are dilated, mild tension shows in face.



Cats who are worried or anxious may hide.



A fearful animal will try to appear smaller, while a confident or dominant one will try to appear bigger.

## An angry or very unhappy cat

These cats are not happy and want you to stay away or go away.

Cat is lying down, body

is flattened, ears are flattened to the head, pupils are dilated, tail is held tightly into body, body is tense, limbs are held tight and close to body.



Cat is lving

down, body is flattened, ears are flattened to the head and drawn back, body is slightly rolled over to one side, pupils are dilated, mouth is open and tense, teeth are showing.



Cat is standing, back is arched, body is held sideways, hair is raised, posture is tense, front paw is slightly lifted off the ground (ready to swipe if needed), ears are lowered and pointing out to the side, mouth is open and tense, teeth are showing, tail is tense.

## **STRESS SIGNALS**

| Score               | Body Po  | stures  | Head Po  | ostures |
|---------------------|--|---|--|---------|
| <b>1</b><br>Relaxed | Activity – sleeping or resting, alert or<br>active, may be playing<br>Body – lying on side, on belly or sitting;<br>if standing or moving, back horizontal<br>Breathing – slow to normal<br>Legs – bent, hind legs may be laid<br>out; when standing extended<br>Tail – extended or loosely wrapped; up<br>or loosely down when standing |   | Head – laid on surface or<br>over body, some<br>movement<br>Eyes – closed to open,<br>pupils slit to normal size<br>Ears –normal to forward<br>Whiskers – normal to<br>forward<br>Sounds –none, purr | A P     |
| 2<br>Alert          | Activity - resting, awake or actively<br>exploring<br>Body – lying on belly or sitting; if<br>standing or moving the back is<br>horizontal<br>Breathing – normal<br>Legs – bent; when standing extended<br>Tail – on body or curved back; up or<br>tense downwards when standing; may<br>be twitching                                    | Children of the second | Head – over the body,<br>some movement<br>Eyes – open normally,<br>pupils normal<br>Ears – normal or<br>erected to front or back<br>Whiskers – normal to<br>forward<br>Sounds –none or meow          |         |

\* We want to see our cats at a 1 or 2 as much as possible.

## **STRESS SIGNALS**

| <b>3</b><br>Tense | Activity – resting or alert, may be<br>actively exploring, trying to escape<br>Body – lying on belly or sitting; if<br>standing or moving the back of the body<br>is lower than the front ("slinking")<br>Breathing – normal<br>Legs – bent, hind legs bent and front<br>legs extended when standing<br>Tail – close to body; tense<br>downwards or curled forward, may be<br>twitching when standing. | Head – over the body or<br>pressed to body, little or<br>no movement<br>Eyes – wide open or<br>pressed together, pupils<br>normal to partially<br>dilated<br>Ears – erected to front<br>or back<br>Whiskers – normal to<br>forward<br>Sounds – none, meow, or<br>plaintive meow | 00 |
|-------------------|--|---|----|
| 4<br>Anxious      | Activity – alert, may be actively trying<br>to escape<br>Body – lying on belly or sitting; if<br>standing or moving the back of the body<br>is lower than the front<br>Breathing – normal or fast<br>Legs – under body, bent when<br>standing<br>Tail – close to the body; may be curled<br>forward close to body when standing.<br>The tip may move up and down or side<br>to side.                   | Head – on the plane of the<br>body, little or no<br>movement<br>Eyes – wide open,<br>pupils dilated<br>Ears – partially flattened<br>Whiskers – normal to<br>forward or back<br>Sounds – none, plaintive<br>meow, growling, yowling   |    |

At Stage 3, a cat may begin to feign sleep, which is a sign of stress.

## **STRESS SIGNALS**

| <b>5</b><br>Fearful   | Activity – motionless, alert or crawling<br>Body – lying on belly or crouched<br>directly on top of all paws, may be<br>shaking; if standing the whole body is<br>near to the ground, may be shaking<br>Breathing – fast<br>Legs – bent; when standing bent<br>near to surface<br>Tail – close to the body; curled forward<br>close to the body when standing. |           | Head – near to surface<br>motionless<br>Eyes – fully open, pupils<br>fully dilated<br>Ears – fully flattened<br>Whiskers – back<br>Sounds – none, plaintive<br>meow, growling, yowling                         | L'all |
|-----------------------|--|-----------|--|-------|
| <b>6</b><br>Terrified | Activity – motionless alert<br>Body –crouched directly on top of all<br>paws, shaking. Hair on back and tail<br>bushy.<br>Breathing – fast<br>Legs – stiff or bent to increase<br>apparent size<br>Tail – close to body  | STON STON | Head – lower than the<br>body<br>Eyes – fully opened,<br>pupils fully dilated<br>Ears – fully flattened,<br>back on head<br>Whiskers – back<br>Sounds – none, plaintive<br>meow, growling, yowling,<br>hissing |       |

If our cats progress past Stage 3, we must do whatever we can to minimize their stress back down to a 3 or below. Prolonged exposure to chronic stress may result in poor health, behavior problems and hair loss over time.

## FROM FEAR TO AGGRESSION







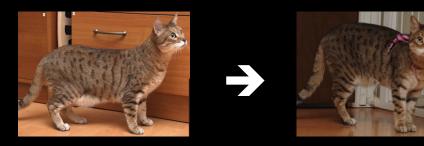
Hiding Phase: The beginning of fear, going over threshold.

- FREEZE: decreased movement; if eating, will stop.
- AVERTING GAZE
- TRYING TO LOOK SMALL: tucks in tail and feet.
- LEANING INTO WALL: tries to look as small as possible.
- EARS GO BACK OR TO THE SIDE
- EYES DILATE
- TAIL PUFFS UP: Piloerection

**Brewing Aggression:** Transitioning from fear to aggression

- TAIL SWISHING: a wagging tail does NOT mean a happy cat!
- ♦ GROWLING
- HISSING
- SWATTING
- BITING

## **RECOVERY FROM FEAR**



Signs of Improvement: stress levels returning to under threshold level.

Leans into petting

- Eating when hungry
  - Relaxed body posture (confident kitty poses- tail up, back arched- see above)